

PRELIMINARY INFORMATION

Basic California Catechist Certification PRACTICUM PHASE – OBSERVATION FORM



Two observations are required for this part of the practicum

This form is to be completed by the candidate seeking Basic Catechist Certification

INSTRUCTIONS: Please familiarize yourself with this form before you observe the session. Spend some time with the catechist you are observing to fill-out the preliminary information. The purpose of these observations is to give you an opportunity to see how experienced catechists conduct catechetical sessions. After the session share your notes and insights with the catechist you observed. Your two observation forms along with the evaluation form need to be presented to your program coordinator to complete and sign the final section of the formation transcript.

Candidate seeking certification		Date	Level
certification	Full name and Last name	Date _	Level (grade/age group)
Catechist observed		Parish	
	Full name and Last name		Parish Name and City of Candidate
How was this session condu Session Objective	ıcted? □ In person □Remotely (e	.g., via zoom) □0	Other
Please offer your honest fe	edback pastorally to the catechi	st being observ	ed.
1. How was the environme	nt conducive to the faith formation	n of the participa	ints?
Please offer a short descriptio	n:		
2. How did the catechist dea	nonstrate preparation for the sess	ion?	
Please offer a short descriptio	n:		

3.	How did the catechist clearly make known the objective of the session?			
	Please offer a short description:			
4.	ow was the content presented in a way that the participants could relate to their daily lives ?			
Ple	ease offer a short description:			
5.	How was the content of the faith presented in the context of Church teaching (e.g.: scripture, social teaching, doctrine, etc.)? <i>Please offer a short description:</i>			
	How did the catechist encourage the participants to grow as missionary disciples ? Pase offer a short description:			
	How did the participants demonstrate an understanding of the content presented? Pase offer a short description:			
8.	How did the catechist engage and involve the participants in the faith formation experience?			
	ease offer a short description:			

9. How did the catechist make use of the different learning styles and multiple intelligences ?
Please offer a short description:
10. What learning strategies (e.g.: modeling, assessments, cooperative learning, etc.) were utilized, and were they appropriate for faith formation?
Please offer a short description:
11. How was technology and media utilized? Was it effective and appropriate?
Please offer a short description:
12. How did the faith formation session afford an experience of being accompanied ? Please offer a short description:
13. How was the catechist sensitive to the needs (e.g.: Special needs, family struggles, socialization, etc.) of the participants, making them feel accompanied?
Please offer a short description:
14. How did the catechist demonstrate knowledge of the content of the session ?
Please offer a short description:

language, inclusion of different genders, ethnicities, and cultural expressions, etc.)	
Please offer a short description:	
16. How did the catechist include spirituality (e.g.: prayer, worship, sacramentality, etc.) with formation session?	nin the faith
Please offer a short description:	
17. How did the catechist manage conflict (e.g.: distractions, difficulties, lack of respect, etc.), formation session?	in the faith
Please offer a short description:	
18. What question(s) would you like to ask the catechist?	
ADDITIONAL COMMENTS	
SIGNATURES	
Observing Candidate Signature	
Observed Catechist Signature	Date

15. How did the catechist embrace and nurture **diversity** in the faith formation session? (e.g., use of inclusive